

# Maths Hubs projects 2023/24

There are 40 Maths Hubs across England, serving all state-funded schools. Again this year, Maths Hubs are offering fully-funded professional development in the form of Work Groups, programmes and communities. These span the phases from Early Years to post-16, and address a range of themes.

## How to take part:

If you'd like to participate in any of this work, contact us at [admin@lcwmathshub.co.uk](mailto:admin@lcwmathshub.co.uk) or get involved at <http://www.lcwmathshub.co.uk/>



Coordinators of the Maths Hubs Programme

## Early Years and Primary

**Teaching for Mastery** – Maths Hubs support schools at every stage of introducing and embedding a teaching for mastery approach. Schools joining the programme for the first time have two possible entry points:

**Mastery Readiness** [APPLY NOW](https://forms.gle/13K6ceUgQV1FmWwN6)  
<https://forms.gle/13K6ceUgQV1FmWwN6>

**Development Work Groups:** [APPLY NOW](https://forms.gle/iE2UKC7P72Dk914z6)  
<https://forms.gle/iE2UKC7P72Dk914z6>

Schools carrying on with, or rejoining the programme take part in one of two stages:

**Embedding Work Groups**  
**Sustaining Work Groups:** [RE-ENGAGE NOW](https://forms.gle/bBjncw95ZEVpnPt67)  
<https://forms.gle/bBjncw95ZEVpnPt67>

All projects follow the Work Group model, with expert leadership, which supports schools in developing strong curriculum, teaching, and professional development practices that reflect a teaching for mastery approach.

**Mastering Number - Embedding the Impact:** [APPLY NOW](https://forms.gle/77zjpKe5zMs8wHA68)  
<https://forms.gle/77zjpKe5zMs8wHA68>

**Mastering Number Rec/KS1:** [APPLY NOW](https://forms.gle/DNZ3JV1dzaVqhTm98)  
<https://forms.gle/DNZ3JV1dzaVqhTm98>

**Mastering Number KS2:** [APPLY NOW](https://forms.gle/vEpnKnjZFFJQSHfF6)  
<https://forms.gle/vEpnKnjZFFJQSHfF6>

**Years 5 to 8 Continuity:** [APPLY NOW](https://forms.gle/zvZP3a5sCsKUKXTx8) <https://forms.gle/zvZP3a5sCsKUKXTx8>

Primary and secondary teachers collaborate on this project, to ensure continuity of mathematical learning from Year 5 to Year 8. Work Groups will take an aspect of the maths curriculum or a pedagogical approach as the focus for their work, and develop a consistent approach to it

## Specialist Knowledge for Teaching Mathematics (SKTM)

There's more to subject knowledge than knowing how to do the maths yourself. Teachers and teaching assistants need to have a clear understanding of how children grasp and retain mathematical concepts. Again this year, Maths Hubs are running Work Groups designed to enhance subject knowledge, available specifically for:

- **Early Years Teachers** [APPLY NOW](https://forms.gle/KeQ95MXjMwziLFQS6)  
<https://forms.gle/KeQ95MXjMwziLFQS6>
- **Primary Teachers** [APPLY NOW](https://forms.gle/Umj83UiyE7CtSknKA)  
<https://forms.gle/Umj83UiyE7CtSknKA>
- **Primary Teaching Assistants** [APPLY NOW](https://forms.gle/urG3p6MqoARChTqH7)  
<https://forms.gle/urG3p6MqoARChTqH7>
- **Primary Early Career Teachers** [APPLY NOW](https://forms.gle/AczXaqH9tEdWXTk7)  
<https://forms.gle/AczXaqH9tEdWXTk7>
- **Secondary non-specialist teachers** [APPLY NOW](https://forms.gle/8qyJ3CjoU97YnEtp9)  
<https://forms.gle/8qyJ3CjoU97YnEtp9>

## ITT Providers

A network of local ITT providers will continue work started in 2019/20 to develop working partnerships, spread good practice, and share work on mastery with trainee teachers.

## Leadership in Maths Education

Every Work Group is led, at local level, by a teacher experienced in leading maths-specific CPD. Across the Maths Hubs Network, projects exist to enhance this leadership capacity and to support those seeking to become local leaders of maths education

Developing Mastery Specialists in primary and secondary schools  
Running national workshops for Work Group Leads to learn from each other  
Supporting teachers who have attained, or who are seeking to achieve, NCETM Accredited PD Lead status and School Development Lead status  
Maintaining local networks so Local Leaders of Maths Education (LLME) can stay in touch

## Secondary

**Teaching for Mastery** – Maths Hubs projects support departments to develop and spread excellent practice, for the benefit of all pupils and students. Schools nominate two teachers from a secondary maths department (one with some curriculum responsibility)

**Development Work Groups:** [APPLY NOW](https://forms.gle/R19YthDBbf1yF3UM8)  
<https://forms.gle/R19YthDBbf1yF3UM8>

for all departments that are beginning their Teaching for Mastery journey.

**Sustaining Work Groups:** for all departments that have already embarked on their Teaching for Mastery journey.

**Secondary Subject Leadership:** [APPLY NOW](https://forms.gle/5Sp4Sx3qJj1N5kPU8)  
<https://forms.gle/5Sp4Sx3qJj1N5kPU8>

Professional development designed specifically to support and to create a community of secondary heads of maths. Time commitment: 3 full days, one day each term

**Secondary Maths MAT Leads:** [APPLY NOW](https://forms.gle/yaixc2dn5xPDw51Y7)  
<https://forms.gle/yaixc2dn5xPDw51Y7>

This centrally-led programme is for those who lead maths across multiple schools, and will enable them to better

## Post-16

This range of projects aims to support teachers of all students in Year 12 and above, including those needing to resit GCSE

**Developing Core Maths Pedagogy:** [APPLY NOW](https://forms.gle/8rp1hw1oe62qkxZC9)  
<https://forms.gle/8rp1hw1oe62qkxZC9>

Teachers looking to expand existing provision can join Work Groups exploring the philosophy and practicalities of this qualification.

**Developing A Level Pedagogy:** [APPLY NOW](https://forms.gle/tH6Nc3VsJiArGGh47)  
<https://forms.gle/tH6Nc3VsJiArGGh47>

The demands of A level Maths are explored, as participants develop knowledge of the content and requirements of the specification.

## Research and Innovation Work Groups (RIWG)

**Accessing Numeracy for SEND Pupils**  
[APPLY NOW](https://forms.gle/rKhoxV13rdFi7gMi9)  
<https://forms.gle/rKhoxV13rdFi7gMi9>

**Developing Pupils' Problem-Solving Flexibility in KS2KS3**  
[APPLY NOW](https://forms.gle/xgUfx7ApSCZNybm3A)  
<https://forms.gle/xgUfx7ApSCZNybm3A>