

# Free support for primary maths teachers 2024/25 offer

Whole school or individual, Maths Lead, classroom teacher, experienced or ECT – we have professional development and classroom resources for you.

Type of Work Group	What professional development opportunities are available?	Who is this professional development suitable for?
<b>Teaching for Mastery (TfM)</b>	<a href="#">Primary Teaching for Mastery Development Work Group</a> Be part of the continuing programme to develop teaching for mastery in maths in primary schools	This is for state-funded primary schools in England. Each school must send two teachers to half-termly school-based teacher research groups. Each term, the Mastery Specialist will visit each of the schools. In 2023/24, those teaching in special schools will have an enhanced offer that will enable them to network with other schools in a similar context.
	<a href="#">Primary Teaching for Mastery Sustaining Work Group</a> Support for schools to make teaching for mastery 'business as usual'	Schools will have previously participated in a Development Work Group and might have received support for embedding mastery. Participating schools must show strong commitment from their leadership for sustaining mastery approaches, and for most teachers to have already started using these. Each school will have a lead participant in the Work Group, normally the maths lead. At different points in the year, other teachers will also participate.
<b>Mastering Number</b>	<a href="#">Mastering Number at Reception and KS1</a> Supporting pupils to develop good number sense	Lead participants from Work Group schools will be three teachers - one each from Reception, Year 1 and Year 2- known as Lead Teachers. Some support will also be given to subject leaders and headteachers. Where appropriate, Lead Teachers are expected to support the other teachers in their year group. This programme and its Work Groups are open to all schools that have not yet engaged with the Mastering Number Programme.
	<a href="#">Mastering Number Embedding the Impact</a> Support for schools that have already engaged in Mastering Number	Schools that have previously completed Mastering Number at Reception and Key Stage 1, and have not previously been involved in an Embedding the Impact Community, can join the project. The maths lead will work collaboratively in an online community and take part in any workshops offered by the hub. They will continue to explore the materials for Reception and KS1, and support colleagues in these year groups to embed Mastering Number in their classes. They will also support the Year 3 teacher to use the teaching materials provided for KS2 pupils.
	<a href="#">Mastering Number at KS2</a> Secure firm foundations in multiplicative relationships	This project is for schools that are involved in Mastering Number at Reception and KS1, and are also in a Sustaining Work Group. Lead participants from Work Group schools will be two teachers- one from each of Year 4 and Year 5. Support will also be given to maths leads and headteachers.
<b>Our wider offer</b>	<b>Developing Specialist Knowledge for Teaching Mathematics</b>	
	<a href="#">Early Years Teachers</a> Develop mathematical subject knowledge and pedagogy	This project is for Early Years teachers who would like to develop their specialist knowledge for teaching maths to Reception pupils. It may be particularly relevant for teachers that have moved phases or have not received maths-specific training.
	<a href="#">Primary Teachers</a> Develop mathematical subject knowledge and pedagogy	This programme is designed for primary teachers who would like to develop their specialist knowledge for teaching maths. This may be particularly relevant for teachers who have moved phases or have not received maths-specific training.
	<a href="#">Primary Teaching Assistants</a> Develop mathematical subject knowledge and pedagogy	This programme is designed for primary teaching assistants who are supporting maths, and who would like to develop their specialist knowledge for teaching maths. This may be particularly relevant for new TAs or TAs who have not received maths-specific training.
	<a href="#">Primary Early Career Teachers</a> Develop mathematical subject knowledge and pedagogy	Phase 1 is for those identified as Early Career Teachers - teachers in their first or second year of teaching. Phase 2 is for teachers who have previously engaged with Phase 1.
	<b>Other Opportunities</b>	
<a href="#">Year 5 to 8 continuity project</a> Develop an understanding of the transition from KS2 to KS3	Work Groups focus on curriculum and pedagogical knowledge across the KS2-3 transition from Years 5 to 8. Through genuine, cross-phase collaboration, participants gain a deeper understanding of how the maths in the primary curriculum develops in KS3, and how key concepts are developed and represented at KS2.	
<a href="#">Research and Innovation Work Groups</a> Foci TBC	Foci TBC	