

# Free Support For Secondary/Post-16 Maths Teachers 24/25

Training departments through individuals: professional development and classroom resources for you

	What are your departmental development needs?	What professional development opportunities are available? (local face-to-face and online collaboration with other teachers and experts)	Who is this professional development suitable for?	Time commitment
<b>TEACHING FOR MASTERY</b>	<b>Teaching for Mastery:</b> These Work Groups bring together participant schools who wish to begin or continue to develop a teaching for mastery approach to implement the DFE KS3 Guidance.	<b>New Schools: Development Work Group</b> for departments who wish to develop teaching for mastery collaboratively	Two teachers from a secondary maths department (one with some curriculum responsibility and one other maths teacher)	5 half days (1-4pm) sessions and 4 school visits. You will receive £2000 for release time of 2 advocates.
		<b>Returning Schools: Sustaining Work Group</b> There are three possible pathways depending on the experience and needs of the participant and their department.  By training the department through the individual, changes will be brought about within the department by the empowered participant.	<b>Option 1:</b> Teachers new to Teaching for Mastery who wish to focus on their understanding of the underpinning principles and pedagogy. <b>Option 2:</b> Teachers who wish to explore 'mathematical themes' within KS3/ 4 mathematics through co-planning. <b>Option 3:</b> Teachers who wish to build mathematical thinking and focus on problem solving in lessons.	<b>Option 1:</b> 1 full day and 4 afternoon sessions  <b>Option 2:</b> 1 full day and 4 afternoon sessions  <b>Option 3:</b> 3 full days
<b>WIDER OFFER</b>	<b>Developing Leadership</b>	<b>Secondary Subject Leadership Community</b> to develop and support secondary heads of maths	Secondary heads of maths	3 full days (November, February, and June)
	<b>Focusing on the Transition</b>	<b>Years 5-8 Continuity</b> focusing on an effective <b>primary-to-secondary</b> transition	Teachers from primary and secondary schools who teach KS2 and KS3, including secondary heads of department	3 full days
		<b>Securing Foundations at Year 7</b> focusing on those students in Year 7 who require additional support to make good progress in KS3 and beyond.	Teachers working with those Year 7 students who have not met age related expectations in maths, particularly students whose attainment is in the bottom 20-30% of the national cohort at the end of KS2.	Approx 4 days - half-termly online workshops TBC
	<b>Developing Specialist Knowledge for Teaching Mathematics</b>	<b>Secondary (Non-specialists)</b> for those teaching secondary maths outside their usual subject area	Teachers of secondary maths who did not undertake their initial teacher training in maths	6 full days
<b>Secondary (Secondary Teaching Assistants)</b> is aimed at supporting teaching assistants whose schools are already engaging with a TfM		Teaching assistants who wish to develop the specialist knowledge for working within the maths classroom.	4 full days	
<b>POST-16</b>	<b>Focusing on Post-16</b> In conjunction with the AMSP	<b>Developing A Level Pedagogy</b> for teachers wanting to develop their A level Maths teaching.	Teachers of A-level in a secondary school or post-16 college	3 full days
		<b>New to Teaching Core Maths</b> for new teachers wanting to develop their Core Maths teaching	New teachers of Core Maths in a secondary school or post-16 college	2 full days and 2 afternoon sessions