

Fully funded

NCETM School Development Lead Programme

Support for maths leads whose role is to lead change in a school or group of schools other than their own

What is involved?

This programme is specifically designed to enable the leaders of maths school development to enhance leadership capacity and capability in the schools they support. It will provide regional support through workshops (face-to-face, run regionally across England, and online), practice development activities, and an online community.

Participants design and lead a maths school development initiative, working with school and subject leadership. They must maintain a reflection and learning log, and a record of their initiative.

Who can take part?

The programme is for colleagues working with school and subject leaders to improve maths teaching and learning in a school or group of schools other than their own. It will benefit those with previous experience of developing maths leadership capacity, or those new to the role. Usually, participants will have completed the NCETM PD Lead Programme. Participants must commit to the full programme of activities and will need the support of the headteacher of their own school and/or MAT.

Benefits

- You will develop your knowledge of a range of maths school development strategies and know why, when, and how to use them effectively
- You will strengthen your knowledge of the evidence base that underpins school development and change management
- You will design and lead collaborative maths school development initiatives
- You will increase your awareness of the skills needed by a maths school development lead and have a deeper self-awareness in relation to the role

The **programme** is fully funded by the Maths Hubs Programme, so is **free** to participating schools.



School Development Lead Programmes
APPLY NOW

Find Out More

<https://www.lcwmathshub.co.uk/join-our-team/ncetm-school-development-lead-programme/>

Email: admin@lcwmathshub.co.uk

Apply Now: <https://forms.gle/hzPvsZYr7zVGQBYN8>



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