



Free Support For Secondary & Post-16 Maths Teachers 2025/26

Maths priorities	What professional development opportunities are available? (local face-to-face and online collaboration with other teachers and experts)	Who is this professional development suitable for?	Time commitment
Developing Leadership	<u>Secondary Maths Subject Leaders Community</u> Lead your department with confidence by joining a supportive community of secondary subject leaders driving sustainable change.	Secondary heads of maths.	3 days (November, February, and June)
Focussing on Pedagogy	<u>Developing Mathematical Thinking across a Maths Department</u> Develop mathematical thinking across your department through expert-led sessions, shared lesson observations, and practical strategies designed to embed teaching for mastery more deeply.	Schools that have previously engaged in our Teaching for Mastery journey.	3 days
	<u>Improving Collaborative Planning within a Maths Departments</u> Strengthen departmental collaboration through structured planning and lesson observation, supported by expert guidance and resources that promote consistent, high-quality teaching approaches.	Schools that have previously engaged in our Teaching for Mastery journey.	2 days and 2 twilights
	<u>Developing Fluency with Multiplicative Reasoning at KS3 (Year 7)</u> Strengthen your Year 7 fluency by joining a supportive Work Group focused on developing effective approaches to multiplicative reasoning and building long-term departmental expertise.	Pairs of KS3 teachers from each school, including at least one experienced teacher.	3 days
Focusing on the Transition	<u>Years 5-8 Continuity</u> Strengthen maths teaching and transition from Year 5 to 8 by joining a collaborative Work Group where primary and secondary teachers explore mastery approaches and develop curriculum continuity together.	Teachers responsible for developing the maths curriculum in Years 5 to 8.	3 days
	<u>Securing Foundations at Year 7</u> Support your Year 7 students in securing firm foundations by joining a practical Work Group designed to equip teachers with effective strategies and tailored resources for low-attaining learners (those in the lowest 20–30% of the national cohort at the end of KS2).	Teachers supporting those Year 7 students who have not met age related expectations.	3 days
Bridging the Gap at KS4	<u>Focusing on Higher-Level Maths Achievement</u> Enhance student outcomes and drive high achievement in GCSE Mathematics by developing school culture and pedagogical practices, with support from AMSP Local Leads and Maths Hubs.	Teachers from schools with a high proportion of disadvantaged students.	3 days
Developing Specialist Knowledge for Teaching Mathematics	<u>SKTM: Secondary Non-specialists Teachers Programme</u> Support your year 8 students by participating in a major EEF trial, where teachers will strengthen their subject knowledge and build confidence to deliver high-quality lessons.	Non-specialist teachers of maths in state-funded schools that will teach year 8.	6 days
	<u>SKTM: Secondary Early Career Teachers Programme</u> Empower early-career secondary teachers to explore pedagogy, unpick misconceptions, and apply learning in the classroom through expert-led CPD aligned with DfE KS3 non-statutory guidance.	Secondary teachers in their second or third year of teaching.	4 days
Focusing on Post-16	<u>Developing A Level Pedagogy</u> Enhance A level teaching by deepening pedagogical understanding through shared exploration of a locally selected theme, building on your existing subject knowledge.	Established A Level Maths teachers.	3 days
	<u>New to Teaching Core Maths</u> Develop confidence and effective classroom practice in your early years of teaching Core Maths through a supportive Work Group with tailored resources, expert-led sessions, and space to explore pedagogy, trial ideas, and reflect on impact.	Teachers in their first two years of teaching Core Maths during 2025/26.	3 days